

Act: 2OVC3		
Grade: 2	Strand: Oral and Visual Communication	Concept: create a paper fold activity (cootie catcher) as a reading follow up to a book (e.g. <i>Arthur</i> , <i>Franklin</i> , <i>Clifford</i> ,) exploring character.
Description of Task:	Paper Folding Activity:(Cootie Catcher) Students will create a cootie catcher with characters from a storybook they have read. They will draw their favourite characters and include a sentence that would represent the character.	
Expectations:	2e47• communicate messages, and follow instructions and directions; 2e50• talk about characters and situations in stories, and information in non-fiction materials, and relate them to personal experience; 2e53• create simple media works; 2e58– experiment with rhyme, rhythm, and word play to create humorous effects;	
Software Type:	Desktop Publishing Microsoft Publisher 2002	
Computer Skills Prerequisite	Students should be able to: <ul style="list-style-type: none"> • Access and run the program • Use a mouse to click through the directions • Save and print the template 	
Student Instructions: (for teacher)	1. Open template in the shared file Paper Fold template 2. Double click on statement your character might make 3. Highlight text and press the delete key. 4. Type in your text	
Teacher Notes:	1. Download student template onto a shared file so that students can save and print their own copy of the folding template. Download student folding activity template. 2. See student directions on how to make paper square.	
	Related offline activities: Discussion of characters from books read and their personality traits. Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student create the paper folding activity with characters from their reading, including appropriate statements? (Curriculum) Does the student follow the printed directions and create the simple media work? (Technology)	